



**PRESS
RELEASE**

Bassett Unified School District

on the move

904 North Willow Avenue ■ La Puente, CA 91746 ■ (626) 931-3000 ■ (626) 931-3020 ■ www.bassettusd.org

For Immediate Release

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Bassett Unified to Increase Technology, College and Career Programs

LA PUENTE, CA – The Bassett Unified Board of Education unanimously adopted a 2016-19 Local Control and Accountability Plan (LCAP) that invests nearly \$37 million – including \$9.5 million in funds for high-needs students – in programs that aim to improve college and career awareness, partnerships with parents and the community, digitized learning and school climate.

The LCAP, a requirement of the state’s school funding system, guides District efforts to improve student learning. It identifies goals for each year, strategies to achieve those goals and funding sources.

With widespread input from District stakeholder meetings, which included teachers, staff, parents and students, many programs are developed to target all students, while others focused on the state’s three high-needs groups: economically disadvantaged students, foster children and English learners.

The Board also adopted a balanced 2016-17 budget based on the LCAP on June 28.

“Our District held robust discussions with our teachers, parents, students and community on what was important for them to see in our District,” Superintendent Alex Rojas said. “This year’s LCAP focuses on creating more opportunities for all of our students, no matter their background, to achieve a higher level of success.”

Programs and services that will continue to expand or are being planned to support Bassett Unified students to graduate college and career ready include:

- Coordinate student incentive events designed to enhance college and career readiness, including a science fair, college and career day, math olympics and spelling bee
- Maintain wellness programs at school sites
- Training and workshops for parents of English learners
- Maintain a welcoming, student-centered learning environment
- Extend school year and extended school day opportunities
- Implement and refine an early literacy program

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- Develop intervention programs to meet the needs of students
- Field trips/college visits for English learners and parents
- Increase technology devices (iPads and/or laptops)
- Invest in technology infrastructure
- Increase teacher specialists
- Develop a systemic program for long-term English learners
- Design and pilot an early literacy program
- Expand “No Excuses University” programs at elementary level

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