



Bellflower Unified School District

Media Release

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Five Bellflower Unified Elementary Campuses Named Academic Achieving Schools

BELLFLOWER – Five Bellflower Unified elementary schools were named Title 1 Academic Achieving Schools on Tuesday by the California Department of Education, a recognition of their success in meeting the educational needs of students living at or below poverty level.

The award-winning schools are Albert Baxter, Frank E. Woodruff, Ramona, Thomas Jefferson and Washington. The five schools are among seven in Bellflower Unified to receive Gold Ribbons from the state in April for model academic programs.

The winning schools use data to sculpt instruction to meet the varying needs of their students, including those who struggle with English language arts, math or who have had inconsistent schooling. Teachers collaborate to craft special methods, such as small-group and individualized instruction, to drive improvements in student performance. A discipline system that rewards positive behaviors helps to create a culture that supports learning.

Title I is a federal program that provides money to schools to improve performance by disadvantaged students.

Statewide, 779 elementary schools received Gold Ribbons; 496 of those qualified for the Title I honor.

"This award is another in a growing number of recognitions Bellflower Unified is receiving for the quality of our academic and student support services," Superintendent Dr. Brian Jacobs said. "I'm proud of the dedication of our excellent team of educators in earning these awards and of our students for their hard work in pursuing the skills for success in college and careers."

The winning schools will be honored during regional ceremonies later this spring.

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Standard of Excellence - Nothing Less

Bellflower Unified School District provides a pathway for all students to attain the expertise and develop skills of academic excellence that will empower them to become lifelong active learners, demonstrate respect for themselves and others in a dynamic, diverse and global society, become responsible, informed, productive, independent and contributing citizens, and perform successfully in their chosen field and in society.