



# Bellflower Unified School District

## Media Release

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## Mayfair Middle School Students Launch Service Projects for Award-Winning Civics Program

**LAKEWOOD** – Bellflower Unified's Mayfair Middle School students are launching public service projects and preparing for a school-sponsored trek to the U.S. Capitol as part of an innovative civics program recently honored as California's best.

The program incorporates a variety of project-based and collaborative learning efforts to give students a theoretical and practical understanding of civics, from role-playing activities that bring historical elections to life to a public service component that students are required to lead.

Mayfair earned one of three 2015 Awards of Excellence this spring in the state's Civic Learning Award program run by State Supreme Court Chief Justice Tani G. Cantil-Sakauye and State Superintendent of Public Instruction Tom Torlakson.

It is the first time a middle school has been chosen for the award, which Mayfair celebrated with a visit from Cantil-Sakauye on April 23.

"Educators at Bellflower's schools work incredibly hard to provide meaningful connections between our classroom civics instruction and how civics issues play out in the real world," said Superintendent Dr. Brian Jacobs. "We are honored for these efforts on behalf of our students to be recognized as the best in the state."

Mayfair civics teacher Jeff Caron said one of the program's core strengths stems from an online tool called [icivics.org](http://icivics.org), created by former Supreme Court Justice Sandra Day O'Conner. The tool includes games that make civics lessons applicable to real life. Online points earn donations to specific causes from U.S. corporations.

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## Standard of Excellence - Nothing Less

Bellflower Unified School District provides a pathway for all students to attain the expertise and develop skills of academic excellence that will empower them to become lifelong active learners, demonstrate respect for themselves and others in a dynamic, diverse and global society, become responsible, informed, productive, independent and contributing citizens, and perform successfully in their chosen field and in society.



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Caron said an annual six-day Washington, D.C. trip – held for at least 19 years – is also a core component.

Nearly 40 students will leave May 10 to visit the battlefield at Gettysburg, tour the White House, hear a lecture in the Supreme Court Chambers, tour the Capitol Building with a member of Congress, visit Mt. Vernon and Arlington National Cemetery, cruise on the Potomac and see various monuments. Students are required to do lessons throughout the trip and provide summaries upon their return for classmates who couldn't make the trek.

The civics program also includes two community service elements. The first, run by the school's Associated Student Body, features an annual food drive. The second, launched as a pilot with one class this year, is called the 20 percent plan.

Essentially, students in one of Dan Fong's eighth-grade civics classes allot 20 percent of their time to a community service project. Fong's only rule is that the project affect people outside their circle and community. It's up to the students to form teams, brainstorm ideas and deal with problems as they arise.

Groups are launching traditional efforts such as sports clinics, a car wash to benefit special education students and drive to collect clothing, supplies and food for homeless residents. But there are also some new technology spins to the efforts. The clothing drive includes video of donation handouts posted to YouTube to inspire other contributions.

One group dubbed itself Make a Kid Smile, or MAKS, and used social media to promote T-shirt sales to raise donations for disadvantaged children. The group is holding a movie night where it will share toys, clothing and other goods.

"I told my students they would run into obstacles and they would fail along the way. That's how it is in the real world -- no one is there to bail you out. You need to come up with your own solutions," Fong said. "And the students have responded better than I ever imagined. They send me messages well past their 20 percent time allotment, asking questions and seeking advice."

In all 1,100 seventh- and eighth-graders take part in Mayfair's civics program.

## PHOTO CAPTIONS

**CIVICS1:** Students in Mayfair Middle School's award-winning civics program stand before a display about their upcoming Washington, D.C. field trip. The annual trip takes students to the White House, Supreme Court and Capitol Building, among other sites key to the nation's history and democracy.

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**CIVICS2:** Students in Mayfair Middle School's award-winning civics program stand before a display about their 20 percent project, in which they create programs to benefit the community. The school was recently honored with one of three 2015 Awards of Excellence for its civics program.

**CIVICS3:** California State Supreme Court Chief Justice Tani G. Cantil-Sakauye visited Mayfair Middle School on April 23 to present the school with Its 2015 Civic Learning Award of Excellence, one of three given out statewide. Mayfair is the only middle school to win the award.

**CIVICS4:** California State Supreme Court Chief Justice Tani G. Cantil-Sakauye talks with Mayfair Middle School students about their upcoming Washington, D.C., trip during her April 23 visit to award the school its 2015 Award of Excellence for its civics program.

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