



Fontana Unified School District

Every Student Successful, Engaging Schools, Empowered Communities

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NEWS RELEASE

FOR IMMEDIATE RELEASE

May 7, 2026

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Fontana Unified Showcases Student Leadership, Real-World Learning During State of the District Celebration

FONTANA, CA – Fontana Unified School District celebrated a year of student achievement, innovation, and opportunity during its annual State of the District on April 22, centered on the theme “Opening Doors: Students Dream. Students Lead. Students Rise.” The event, held at Jurupa Hills High School, brought together students, families, educators, and community leaders to highlight the District’s commitment to preparing every student for success in college, career, and beyond.

The event began with a spotlight on student talent, as Summit High School’s orchestra welcomed guests, joined by cheerleaders from Maple Elementary, Chaparral Academy of Technology, and Harry S. Truman and Sequoia middle schools. Inside the theater, Kaiser High School’s orchestra continued the program with a dynamic musical performance, with A.B. Miller High School student Ralston Good leading the Pledge of Allegiance and Jurupa Hills High School student Paige Pedroza singing the national anthem, setting the tone for an afternoon centered on student talent.

“This July, we will proudly kick off our 70th anniversary as a Unified School District—a milestone that reflects decades of impact and a future filled with even greater promise,” Superintendent Miki R. Inbody said. “Together, we will continue to open doors, empower our students to dream boldly, lead with confidence, and grow into the leaders our community deserves.”

Jurupa Hills High School senior and Student Board Member Ashley Suarez opened the program, recognizing student performers and reinforcing the District’s focus on student voice and leadership.

“I am honored to be the student voice on the Board of Education, and am excited to share that I will be attending UCLA next year,” Suarez said. “I am so proud of all the talented students we have in our district.”

Following the Presentation of Colors by Fontana High School’s Marine Corps Junior Reserve Officers’ Training Corps (MCJROTC) and the Pledge of Allegiance, the program highlighted student achievement across academics, arts, and athletics, along with the strong partnerships that support student success.

In her address, Inbody emphasized that achievement in Fontana Unified extends beyond the classroom, grounded in opportunity, access, and real-world preparation. Inbody also discussed how the District is focused on continuing to build strong foundations for learning, an effort that is made possible through the strengthening of early literacy and providing targeted academic support. Additionally, the District supports students’ passions through Career Technical Education (CTE) programs, science fairs, and advanced academic programs.

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A featured panel spotlighting Fontana High School highlighted how college-going culture, student leadership, and CTE experiences are preparing students for life beyond graduation.

The District also emphasized its commitment to student well-being through initiatives such as the “You Matter” campaign, social-emotional learning, and expanded safety measures including the Districtwide implementation of the CENTEGIX CrisisAlert system.

Fontana High School counselor Olivia Burns shared that the “You Matter” campaign supports students not only in the school environment, but also in their lives beyond campus.

“We want our students to feel loved and valued; for them to know that they are worthy of all the good things in life,” Burns said. “We hope that we can build these skills within them now so that when they go out into the real world, they know that they can do anything.”

Fontana Unified has continued to see measurable progress, including increased attendance rates, reduced chronic absenteeism, and recognition for 33 schools successfully implementing Positive Behavioral Interventions and Supports. Inbody explained how expanded after-school programs also aim to provide students with safe, enriching environments beyond the school day.

“When we talk about powerful outcomes for our students, we are talking about more than just academic success,” Inbody said. “We are talking about opportunity, access, and preparation for life beyond graduation.”

During the State of the District presentation, Inbody also provided Measure I Bond project updates, which supports facility improvements across the District, including the development of Oak Grove Preparatory Academy and modernization projects at campuses Districtwide.

The event concluded with an interactive student showcase featuring CTE pathways, robotics, and hands-on demonstrations, offering attendees a firsthand look at innovation in action and the creativity of Fontana Unified students.

“Thank you all for your partnership and commitment,” Board of Education President Angel Ramirez said. “Together, we are opening doors of opportunity for our students.”

PHOTO CAPTIONS:

FUSD_2026SOTD1: Fontana Unified School District celebrated a year of student achievement, innovation, and opportunity during its annual State of the District on April 22.

FUSD_2026SOTD2: Kaiser High School’s orchestra was one of many live student performances, highlighting their skills and talents during Fontana Unified’s State of the District on April 22.

FUSD_2026SOTD3: An interactive student showcase featuring CTE pathways, such as Fontana High’s nursing program, and hands-on demonstrations offered attendees a firsthand look at innovation in action and the creativity of Fontana Unified students during the State of the District on April 22.

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