



News Release

FOR IMMEDIATE RELEASE: Feb. 15, 2017 CONTACT: William Diepenbrock PHONE: 909-206-5304

130 Baldwin Park Unified Educators Gather for Intense Instruction Workshop

Teachers gain new tools for connecting with students

BALDWIN PARK – About 130 educators from 18 Baldwin Park Unified schools participated in an intensive, two-day workshop in January on ways to effectively connect with all students and ensure they understand the high standards built into the District's rigorous curriculum.

The workshop, which explored the Response to Intervention (RTI) program's multi-tiered system of instruction, was provided by internationally known educator Mike Mattos, one of the founding leaders of RTI and professional learning communities, a system fostering collaboration among teachers to improve student performance.

Baldwin Park Unified educators, who already employ RTI methods, are seeking to refine processes and obtain tools for handling challenges. The Jan. 23-24 workshops enabled the District to include a much larger group of educators than would have been possible by attending a conference and to tailor instruction to the needs of each school.

"This workshop exemplifies the dedication of our Baldwin Park team of educators, who are using every tool available to ensure all of our students succeed at every level of their education," Superintendent Froilan N. Mendoza said. "Our folks left the workshops energized and with a host of new ways of strengthening their interactions with students.

BPUSD_RTI_1: Baldwin Park Unified educators discuss ways of connecting with students during a two-day workshop led by internationally known educator Mike Mattos on Jan. 23-24. About 130 educators from 18 Baldwin Park Unified campuses attended the intensive workshop.

BPUSD_RTI_2: Educators from Baldwin Park Unified's Pleasant View Elementary School pose with internationally known educator Mike Mattos during an intense, two-day workshop held Jan. 23-24 on ways to strengthen student performance.

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