

Press Release

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Lynwood Unified Elementary Students Showcase Artwork for NYE Celebration at LA Capital Building

Lynwood – Wilson Elementary School fifth-grader Tatiana Cano had never shown her drawings to more than a few people, but on Dec. 31 a crowd of 50,000 cheered wildly for her artwork and that of her classmates during the Grand Park New Year's Eve celebration in Los Angeles.

Cano and fellow students Leonardo Guzman, Jessie Ramirez, Carla del Villar, Mario Guerrero and Isaac Morales saw their art transformed into a giant projection on Los Angeles City Hall during a five-minute countdown to the New Year.

"I was really excited to have my drawing shown for so many people," Cano said. "It gives me more confidence to keep pursuing art. I want to be a veterinarian, but I want to be able to sketch for my patients."

The showcase was a project through the Turnaround Arts: California program, which provides support for select schools. Teacher Maria Covarrubias' fifth-grade class at Wilson Elementary produced drawings, essays and poems that were displayed during the week leading up to New Year's Eve. Six students were selected from the class to have their work displayed during the NYE celebration.

"It was such a great opportunity for our students to express themselves artistically," Covarrubias said. "The entire class produced thought-provoking work that ranged from city skylines to essays about how to treat one another. It was an exercise that brought out the best in the entire group."

Covarrubias gave her class one month to complete their projects. Students shared the final results with classmates. Ramirez and Guzman each drew inspiration from the popular video game Fortnite and produced colorful references from the game like Tomato Town, Retail Row and the Clock Tower.

Villar created an interpretation of the Eiffel Tower, Morales developed a futuristic city with flying cars and Cano created a setting with deer, a tropical bird and a prairie.

"I didn't think I was much of an artist before I was picked to have my drawing displayed," Ramirez said. "It was surprising but made me very proud."

Lynwood Unified Superintendent Gudiel R. Crosthwaite said the District's involvement in Turnaround Arts has helped build confidence for students in areas beyond the arts.

"Students have been able to gain recognition for their work and get past the fear of presenting," Crosthwaite said. "And as they gain positive reinforcement it encourages them to continue moving confidently through life."



The Lynwood Unified School District is dedicated to offering students a world-class education to prepare them for success in college and career in the 21st century. Under its Achieving Greatness Initiative, the district is realigning all aspects of its organization to strengthen and expand instructional programs, enrichment and extracurricular activities, and support system for students and staff. For more information, visit www.lynwood.k12.ca.us.



The Turnaround Arts: California program serves 27 schools and more than 17,000 students across California, providing art resources, musical instruments, high-profile mentors and teacher training.

"I want to congratulate our Wilson students for demonstrating great ingenuity and fearlessness by showcasing their work for the city of Los Angeles," LUSD Board President Gary Hardie Jr. said. "It's great that so many people outside of our community got the opportunity to experience the excellence of our young people."

PHOTO CAPTIONS

011519_LUSD_NYEART1: Wilson Elementary School fifth-grader Jessie Ramirez (front) stands with family members as the Los Angeles City Hall building projects artwork created by Ramirez and his classmates.

011519_LUSD_NYEART2: Wilson Elementary School fifth-graders (left to right) Jessie Ramirez, Isaac Morales, Leonardo Guzman, Tatiana Cano and Carla del Villar were selected to have their art projected onto the Los Angeles City Hall building on Dec. 31 during a countdown celebration to the New Year.

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The mission of **Lynwood Unified School District**, the cultivator of innovative thinkers, is to ensure each student fearlessly achieves his or her highest academic and personal aspirations while contributing to the greater society through a unique system distinguished